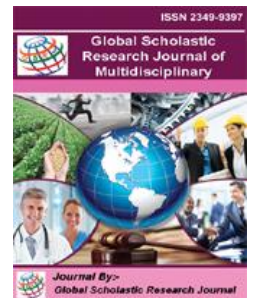




A PEER REVIEWED INTERNATIONAL
JOURNAL OF GLOBAL SCHOLASTIC
RESEARCH JOURNAL

GSRJ

GLOBAL SCHOLASTIC RESEARCH
JOURNAL OF MULTIDISCIPLINARY



EFFECTS OF VOCABULARY KNOWLEDGE ON READING COMPREHENSION

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Abstract

With reference to a number of diverse studies reading comprehension and speaking are greatly affected by the size of vocabulary knowledge. The more vocabulary learners have, the more they are likely to read and understand. For that reason, ability to put ones' thoughts across is also dictated by word power. A remarkably greater vocabulary can affect a learner's knowledge of the world. Hence, this study sets out to consider the effect of vocabulary on oral abilities and reading comprehension. The participants are 160 students from King Khalid University, Saudi Arabia, namely Community College for Girls, where the researcher works as a tutor handling ESP courses. The study revealed that those who were provided with glosses or lists of word before embarking on their work, performed better than those without.

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