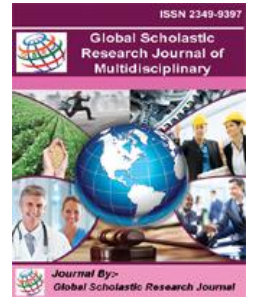




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ANALYZING GRAMMATICAL ERRORS IN THE WRITING OF SAUDI STUDENTS AT KING KHALID UNIVERSITY

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Abstract

This study was intended to explore and classify the writing grammatical mistakes made by Saudi students at *Community College for Girls, King Khalid University*. The number of candidates has amounted to 60 students at Girls College. All errors have been collected from the girls' essays ranging from two to three paragraphs. Six chief divisions were at first adopted for the classification of errors, which were then narrowed down to subcategories to help facilitate their investigation. Errors relating to wrong use of tenses and prepositions have formed the major part of their mistakes. Other most challenging areas have included: articles, active and passive, morphology, verbs and adverbs. One of the most salient outcomes of the study is the implication it has come up with for classroom practitioners, syllabus designers and textbook writers.

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